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**REFLECTION AND INITIAL OBSERVATIONS UPON RETURNING TO  
PLACEMENT ON THE IMPACT OF COVID-19 ON SERVICE USERS AND  
SOCIAL WORK PRACTICE**

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Following the enforced hiatus in my practice placement during the first lockdown arising from the COVID-19 pandemic, I returned to my practice placement with the Supported Accommodation Team (SAT), albeit with the crisis still ongoing and with little sign that its effects are receding (Syal and Parveen, 2020). I should like to take this opportunity to explore my initial experiences and impressions of this unprecedented situation, which has necessitated a completely different working environment. Parallel to this, I will consider the broader perspective of the effects of the pandemic on our service-users and social work practice overall.

Because of the nature of the work conducted by the SAT, I have applied particular focus on how the COVID-19 crisis has affected people with a learning disability. The statistics make for grim reading: .....

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